

Media Literacy Incubator

NOVA FCSH, Av. de Berna, 26C,
Lisbon. June 23, 2026,
9:30 am – 6:00 pm

call for applications.

Disinformation, media literacy, and democracy

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Who can apply?

Young people (aged 18–30) from EU member states (or countries for the CERV programme);

Young people with good command of English;

Young people with interest in disinformation, media literacy, democracy, digital rights, communication, youth participation, or related topics.



How to apply?

Complete the Google form [HERE](#)

Deadline: **31 May 2026**

Required documents: CV and a short motivation letter

In your motivation letter, tell us:

- why you want to join;
- why this topic matters to you;
- what you hope to learn;
- what you would like to contribute.

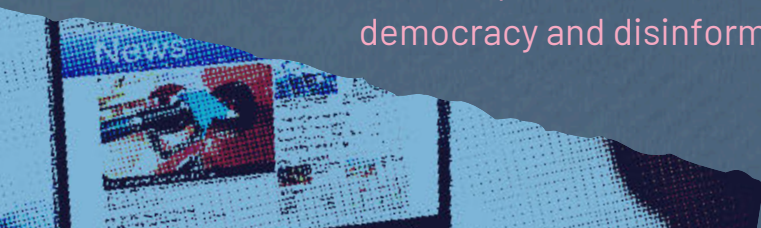


Why apply?

Because disinformation affects all of us – from politics and public debate to trust, participation, and everyday life online.

By taking part, you will:

- improve your ability to spot misleading or manipulative content;
- learn practical tools for navigating online information;
- exchange ideas with other young people from across Europe;
- explore the Portuguese context together with experts and civil society actors;
- become part of a wider European network working on democracy and disinformation.



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Terms & Conditions

Participation is free of charge.

The group is limited to 25–30 people.

Travel reimbursement info, if applicable, will be shared with selected participants.

Participants are expected to actively contribute and complete feedback surveys.

What is the focus?

Disinformation resilience and regulatory innovation.

That means looking at questions like:

- how false or misleading information spreads online;
- how people and communities can become more resilient;
- what schools, media, civil society, and institutions can do;
- how Portugal and the EU are responding through policies and regulation;
- how young people can play an active role.

Additional opportunity: Changemakers

At the event, four participants will be selected as Changemakers.

Changemakers will have the chance to:

- join a mentorship process to design public awareness campaigns about disinformation;
- participate in further project activities, including three in-person events in Brussels and a second national event in Lisbon (Fall 2026 – June 2027);
- work with other young people from across Europe;
- present their ideas and campaigns to relevant European audiences.

Changemakers will be chosen based on their motivation, engagement, and contributions during the event.

About ChangingTIDE

ChangingTIDE aims to address the democratic threat of disinformation by combining awareness-raising, media literacy education, youth empowerment and participatory dialogue. The project equips participants with the skills necessary to critically analyse and evaluate media while fostering inclusive exchanges between citizens, experts and policy-makers on disinformation challenges.

ChangingTIDE places a strong emphasis on youth empowerment, supporting young people to develop critical thinking, media literacy and civic engagement, and enabling them to act as multipliers within their communities. Through training, peer learning and participatory formats, the project seeks to build long-term democratic resilience and social cohesion, while addressing the different ways in which disinformation manifests across national and local contexts in the EU.

About IPRI-NOVA

The IPRI-NOVA is an academic research institute founded in 2003 by the NOVA University of Lisbon, the Luso-American Foundation for Development (FLAD) and the Orient Foundation, with the support of Calouste Gulbenkian Foundation. As an institute dedicated to advanced studies in Political Science and International Relations, IPRI-NOVA defines itself as a structured and integrated project around three fundamental axis: scientific research; specialized training – doctoral and post-doctoral programmes; and knowledge transfer and social value creation. IPRI-NOVA is an institute that works according to the paradigm of the research university, integrating research and training; that is, an institute where knowledge is produced, in its fields of expertise and also where teaching is carried out in a research environment.